



Univerza v Mariboru

Medicinska fakulteta

UČNI NAČRT PREDMETA / COURSE SYLLABUS								
Ime predmeta:		Celostni pristop k reševanju zdravstvenih problemov						
Course title:		Comprehensive Approach Towards Health Problems						
Študijski program in stopnja Study programme and cycle		Študijska smer Study option		Letnik Year of study	Semester Semester			
Biomedicinska tehnologija/3. stopnja				2	3 ali 4			
Biomedical Technology/3rd Degree								
Vrsta predmeta (obvezni ali izbirni) / Course type (compulsory or elective)				Izbirni				
				Elective				
Univerzitetna koda predmeta / University course code:								
Predavanja Lectures	Seminar Seminar	Vaje Tutorial			Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
15	30	AV	LV	RV			135	6
Nosilec predmeta / Course coordinator:		Prof. dr. Zalika Klemenc Ketiš						
Jeziki /Languages:		Predavanja / Lectures:		Slovenščina/Slovene				
		Vaje / Tutorial:		-				
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:				Prerequisites for enrolling in the course or for performing study obligations:				
Vsebina (kratek pregled učnega načrta):				Content (syllabus outline):				
1. Oblike in nivoji obravnave zdravstvenih problemov. 2. Obravnava zdravstvenih problemov v družinski medicini. 3. Posebnosti dela v družinski medicini. 4. Vodenje primarne zdravstven oskrbe. 5. V osebo usmerjena zdravstvena oskrba. 6. Specifičen način reševanja zdravstvenih problemov. 7. Celosten pristop. 8. Usmerjenost v skupnost. 9. Celovito oblikovanje modelov. 10. Vodenje bolnika upoštevajoč celosten pristop v družinski medicini (prikaz primerov) 11. Pomen timskega dela 12. Kultura varnosti				1. Forms and levels of health problems management. 2. Management of health problems in family medicine. 3. Specific skills in family medicine. 4. Primary care management. 5. Person-centered care. 6. Specific problem solving skills. 7. Comprehensive approach. 8. Community orientation. 9. Holistic approach. 10. Patient's management taking into account holistic approach in family medicine (case presentation) 11. Importance of team work 12. Safety culture				

Temeljni literatura in viri / Reading materials:

- Klemenc-Ketiš Z, ed. Praktikum družinske medicine. 2. izdaja. Maribor: Medicinska fakulteta Univerze v Mariboru, 2011
- Cedilnik Gorup E, ur. Omejitve in razsežnosti družinske medicine. Učno gradivo za 31. učne delavnice. Ljubljana: ZRDM; 2014.
- Švab I, Rotar Pavlič D, ur. Družinska medicina. Ljubljana: ZRDM; 2015.

Dodatna literatura:

- Heyrman J (ed). The EURACT Educational Agenda. European Academy of Teachers in General Practice EURACT, Leuven 2005.
- Govc Eržen J, Petek Šter M, ur. Priročnik za zdravnike družinske medicine: izvajanje integrane preventive kroničnih nenalezljivih bolezni v RADM. Ljubljana: NIJZ; 2017.
- Wilm E, ed. The EURACT Performance Agenda of General Practice/Family Medicine. Duesseldorf: EURACT; 2014.
- Makivič I, Kersnik J, Klemenc-Ketiš Z. The role of the psychosocial dimension in the improvement of quality of care: a systematic review. Zdr Varst 2015; 55(1): 86-95.

Cilji in kompetence:

Opredeliti celosten pristop k reševanju zdravstvenih problemov in opredeliti vlogo zdravnika družinske medicine pri zagotavljanju celostnega pristopa k reševanju zdravstvenih problemov v luči evropske definicije družinske medicine.

Objectives and competences:

Comprehensive approach for management of health problems and determinate the position of family physicians in assurance of comprehensive approach toward health problems in according with European definition of family medicine.

Predvideni študijski rezultati:

Znanje in razumevanje:

Slušatelji se bodo ob koncu modula:

1. Razumeli potrebo po stopenjskem pristopu k obravnavi zdravstvenih problemov.
2. Spoznali načela obravnave zdravstvenih problemov na primarnem nivoju zdravstvenega varstva.
3. Znali razlikovati med pristopom obravnave med primarnim in sekundarnim nivojem obravnave.
4. Razumeli pojme kot so odprto čakanje, zdravilni poizkus in odvrnljivo nevaren potek.
5. Razumeli širino akutnih stanj v družinski medicini
6. Na primeru uporabili model celostnega pristopa k bolniku.
7. Znati se ustrezno sporazumevati z bolnikom, da preprečimo nesoglasje
8. Znati znotraj obstoječega sistema zdravstvenega varstva bolnika obravnavati v skladu z načeli družinske medicine
9. Razložili pomen timskega dela v družinski medicini
10. Razumeli kulturo varnosti in njen pomen za celostni pristop v družinski medicini

Intended learning outcomes:

Knowledge and understanding:

By the end of the course participants will be able to

1. Understand the necessary of step by step approach to health problems management.
2. Know the rules of primary care management.
3. Know the differences between primary and secondary care level management.
4. Understand the meaning of watchful waiting, treatment experiment and potential dangerous course.
5. Understand the wide spectre of acute cases in primary care.
6. Be able to use the holistic approach.
7. Be able to communicate well to overcome disagreement.
8. In a present health care system manage patient taking into account the principals of family medicine.
9. Explain the importance of team work in family medicine
10. Understand the safety culture and its meaning for a comprehensive approach in family medicine

Prenosljive/ključne spretnosti in drugi atributi: <ul style="list-style-type: none"> • Postopnost in konsenzualnost • Sodelovanje med različnimi strokovnjaki in nivoji • Metode načrtovanja zdravstvene oskrbe • Metode ocenjevanja kakovosti dela, zadovoljstva in obremenjenosti • Metode za izvajanje celovite zdravstvene oskrbe bolnikov • Metode racionalna raba sredstev in virov 		Transferable/key competences and other abilities: <ul style="list-style-type: none"> • Step by step and consensual approach • Collaboration between different professions and levels • Methods for quality assessment, patient satisfaction and workload evaluation • Methods for patient involvement and empowerment • Methods of holistic primary care • Methods for rational use of resources 	
Metode poučevanja in učenja:		Learning and teaching methods:	
Predavanja Seminarji Samostojno delo		Lectures Seminars Individual work	
Načini ocenjevanja:		Delež (v %) / Share (in %)	Assessment methods:
Način (pisni izpit, ustno izpraševanje, naloge, projekt)			Method (written or oral exam, coursework, project):
Seminaraska naloga		50 %	Seminar paper
Projekt		50 %	Project
Reference nosilca / Course coordinator's references:			
<p>MIROŠEVIČ, Špela, SELIČ-ZUPANČIČ, Polona, PRINS, Judith B., KLEMENC-KETIŠ, Zalika. Cross-sectional study examining psychometric properties of the Slovenian version of the 14-item Resilience Scale (RS-14-SL). Quality of life research. 2022, iss. 12, art. 03316, str. 1-14. ISSN 1573-2649. https://link.springer.com/article/10.1007/s11136-022-03316-7, DOI: 10.1007/s11136-022-03316-7. [COBISS.SI-ID 136721923], [JCR, SNIP, WoS, Scopus do 7. 10. 2023: št. citatov (TC): 1, čistih citatov (CI): 1, čistih citatov na avtorja (CIAu): 0.25]</p> <p>ARVIDSSON, Eva, ŠVAB, Igor, KLEMENC-KETIŠ, Zalika. Core values of family medicine in Europe : current state and challenges. Frontiers in medicine, ISSN 2296-858X, Feb. 2021, vol. 8, str. 1-7. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7940667/, doi: 10.3389/fmed.2021.646353. [COBISS.SI-ID 55774211], [JCR, SNIP, WoS do 6. 4. 2021: št. citatov (TC): 0, čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0, Scopus do 22. 3. 2021: št. citatov (TC): 0, čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0] financer: Slovenian Research Agency, P3-0339 kategorija: 1A1 (Z, A', A1/2); uvrstitev: SCI, Scopus, MBP; tip dela je verificiral OSICM točke: 40.26, št. avtorjev: 3</p> <p>MIROŠEVIČ, Špela, PRINS, Judith B., BORŠTNAR, Simona, BEŠIČ, Nikola, HOMAR, Vesna, SELIČ-ZUPANČIČ, Polona, ŠKUFGA SMRDEL, Andreja Cirila, KLEMENC-KETIŠ, Zalika. Factors associated with a high level of unmet needs and their prevalence in the breast cancer survivors 1–5 years after post local treatment and (neo)adjuvant chemotherapy during the COVID-19 : a cross-sectional study. Frontiers in psychology. Sep. 2022, str. [1-12]. ISSN 1664-1078. https://www.frontiersin.org/articles/10.3389/fpsyg.2022.969918/full, DOI: 10.3389/fpsyg.2022.969918. [COBISS.SI-ID 126047235], [JCR, SNIP, WoS do 11. 8. 2023: št. citatov (TC): 1, čistih citatov (CI): 1, čistih citatov na avtorja (CIAu): 0.13, Scopus do 22. 8. 2023: št. citatov (TC): 1, čistih citatov (CI): 1, čistih citatov na avtorja (CIAu): 0.13]</p>			