



UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION			
Predmet: Subject Title:	Javno zdravje in profesionalno sodelovanje Public Health and Professional Cooperation		
Študijski program in stopnja Study programme and cycle	Študijska smer Study option	Letnik Year of study	Semester Semester
Dentalna medicina/Dental Medicine 2. stopnja/2nd cycle		2	3.

Vrsta predmeta / Course type	Obvezni/ Compulsory
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Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
25	30	15			80	5

Nosilec predmeta / Lecturer:

Red. prof. dr. Ivan Eržen

Jeziki /

Languages:

Predavanja / Lecture:

Vaje / Tutorial:

slovenščina/slovene

slovenščina/slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:

Javno zdravje in profesionalno sodelovanje daje temeljni pregled celotnega javnega zdravja in pregled javnozdravstveni konceptov v Sloveniji in v svetu. Študenti bodo spoznali organizirana prizadevanja družbe za ohranitev, krepitev ter povrnitev zdravja prebivalstva. Seznanili se bodo z s temeljnimi opredelitvami javnega zdravja ter ključnimi koncepti v javnem zdravju. Predstavljen bo vpliv temeljnih določilnic zdravja, ki so na strani posameznika, naravnega in družbenega okolja. Spoznali bodo osnove zdravstveno informacijskega sistema ter metode raziskovanja zdravja prebivalstva (zlasti epidemiološke in demografske metode). Seznanili se bodo z osnovnimi elementi sistema zdravstvenega varstva in spoznali ključne naloge posameznih ravni ukrepanja v okviru obvladovanja zdravstvenih problemov: primarna, sekundarna in raven terciarna raven. Poseben poudarek bo na pomenu povezovanja in sodelovanja med različnimi profesionalnimi skupinami na področju spoznavanju posameznih stanj v okviru javnega zdravja kot tudi na področju ukrepanja.

Content (Syllabus outline):

The course Public Health and Professional Cooperation will introduce students to the discipline of public health and give them a broad overview of the key public health concepts in Slovenia and in the world. Students will become aware of society responsibility and activities for improving the quality of life of individuals or populations. Topics covered include: the core functions of public health; behavioral, social and environmental determinants of health; introduction to health information system and measurement of population health (epidemiological and demographic methods): The students will get an overview of the Slovenian health care system with special emphasis on main tasks in the different level of health care system (primary, secondary, tertiary) and main population based and individual public health measures. Special emphasis will be given to the importance of networking and collaboration between different professional groups in the field of understanding individual situations in the context of public health, as well as in the field of action.

Temeljna literatura in viri / Textbooks:

- Zaletel-Kragelj L, Eržen I, Kuček A. Uvod v javno zdravje. Ljubljana: Medicinska fakulteta UL, 2023: <https://nijz.si/publikacije/javno-zdravje/>

Cilji:

Temeljni cilj predmeta je študentkam in študentom posredovati osnovne vsebine s področja javnega zdravja, kar jim bo omogočilo oblikovanje širšega pogleda pri spremljanju ostalih učnih vsebin ter razumevanje prepletenosti različnih dejavnikov tveganja, različnih okolij ter lastnosti posameznika pri patogenezi posameznih bolezni, kot tudi pomena širšega socialnega okolja pri zagotavljanju pogojev za ohranitev in povrnitev zdravja.

Predvideni študijski rezultati:**Znanje in razumevanje:**

Študentke in študenti bodo:

- poznali definicije, vlogo in značilnosti javnega zdravja ter razvoj tega področja,
- poznali osnovne interakcije med okoljem (socialno in biološko) in človekom ter njihov vpliv na zdravje,
- poznali pomen proučevanja populacije kot prispevek k zdravju posameznika,
- spoznali vlogo institucij in strokovnjakov, ki delujejo v sistemu javnega zdravja v Sloveniji,
- poznali pravne in etične okvire na področju javnega zdravja.

Prenosljive/ključne spretnosti in drugi atributi:

Študentke in študenti bodo:

- poznali in razumeli pristope in probleme na področju izvajanja programov v okviru javnega zdravja v praksi,
- razumeli in obvladali pristope, probleme in rešitve pri uveljavljanju medsektorskega delovanja ter mreženju organizacij, ki delujejo na področju preprečevanja zbolevanja in krepitve zdravja,
- osvojili multidisciplinarni in empirični pristop pri reševanju problemov na področju javnega zdravja.

Metode poučevanja in učenja:

Predavanja

Seminarji (študij primerov, kontekstualno učenje, diskusije, nastopi, delo v manjših skupinah, reševanje konkretnih problemov, individualne naloge)

Vaje

Objectives:

Basic objective is to present to the students elementary public health topics in order to give them broader perspective, enabling them to form a comprehensive view which is important for better understanding of the complexity and interdependency of different health determinants in social and physical environment in the development and pathogenesis of the diseases, as well as in establishing the key prerequisites for health preservation and promotion.

Intended learning outcomes:**Knowledge and Understanding:**

On the completion of this course the student will:

- be acquainted with the definitions, role and characteristic of public health and its development,
- be familiar with the importance of interdependency of health determinants in social and physical environment for health status of the population,
- understand the importance of measurement of health and diseases,
- be able to recognize the role of public health workers and institutions in Slovenia,
- will know legal and ethical frames in public health.

Transferable/Key Skills and other attributes:

The students will:

- be able to recognize and understand approaches and problems in conducting public health programs,
- get acquainted with approaches, problems and solutions in case of multisectoral activity and in networking in health promotion
- be able to work in a multidisciplinary team and to apply empirical approach in realizing public health tasks.

Learning and teaching methods:

Lectures,

Seminars (case study, contextual learning, student's presentations, small group work, consultations, team work, individual work)

Tutorials

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Pisni izpit in seminar, ki se ocenita z ocenjevalno lestvico od 5 (nezadostno) do 10 (odlično)		Written examination, seminar- grade span from 5 (insufficient) to 10 (excellence)
- seminar	30%	- Seminar
- pisni izpit	70%	- Written exam

<p>ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV Prisotnost in sodelovanje na predavanjih in seminarjih</p> <p>POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA Prisotnost na predavanjih 70% Sodelovanje na seminarjih 80%</p>		<p>ACADEMIC OBLIGATIONS OF STUDENTS: Presence and participation at lectures and seminars</p> <p>REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING: Presence at lectures 70 % Participation in seminars 80 %</p>
<p>Reference nosilca / Lecturer's references:</p>		
<p>GALIČIČ, An, ROŽANEC, Jan, KUKEC, Andreja, CARLI, Tanja, MEDVED, Sašo, ERŽEN, Ivan. Identification of indoor air quality factors in Slovenian schools : national cross-sectional study. Processes. [Online ed.]. 2023, vol. 11, iss. 13, 16 str., ilustr. ISSN 2227-9717. https://www.mdpi.com/2227-9717/11/3/841, DOI: 10.3390/pr11030841.</p> <p>DOLENC, Eva, KOLŠEK, Marko, SLABE, Damjan, ERŽEN, Ivan. Tailoring first aid courses to older adults participants. Health education & behavior. 2021, vol. 48, issue 8, str. 1-11. ISSN 1552-6127. https://journals.sagepub.com/doi/pdf/10.1177/109019812111026531, https://repozitorij.uni-lj.si/lzpisGradiva.php?id=144116, DOI: 10.1177/109019812111026531</p> <p>ERŽEN, Ivan, KAMENŠEK, Tina, FOŠNARIČ, Miha, ŽIBERT, Janez. Key challenges in modelling an epidemic - what have we learned from the COVID-19 epidemic so far = Ključni izzivi pri modeliranju epidemije - dosedanje izkušnje pri modeliranju epidemije COVID-19. Zdravstveno varstvo : Slovenian journal of public health. [Tiskana izd.]. 2020, letn. 59, št. 3, str. 117-119, ilustr. ISSN 0351-0026. https://repozitorij.uni-lj.si/lzpisGradiva.php?id=122029&lang=slv, https://content.sciendo.com/view/journals/sjph/59/3/article-p117.xml, https://repozitorij.uni-lj.si/lzpisGradiva.php?id=122029, http://www.dlib.si/details/URN:NBN:SI:doc-X38F9R18, DOI: 10.2478/sjph-2020-0015</p>		