



UČNI NAČRT PREDMETA / COURSE SYLLABUS

Ime predmeta:	Izbrane vsebine in novosti v psihiatriji
Course title:	Selected topics and novelties in psychiatry

Študijski program in stopnja Study programme and cycle	Študijska smer Study option	Letnik Year of study	Semester Semester
Splošna medicina, enovit magistrski študijski program		Četrti, šesti	8., 11.
General medicine, Uniform master's degree study program		Fourth, sixth	8th, 11th

**Vrsta predmeta (obvezni ali izbirni) /
Course type (compulsory or elective)**

izbirni
elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial			Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
5	40	AV	LV	RV			45	3

Nosilec predmeta / Course coordinator:

Red. prof. dr. Hojka Gregorič Kumperščak

Jeziki /Languages:

Predavanja / Lectures: slovenski/slovene

Vaje / Tutorial: slovenski/slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites for enrolling in the course or for performing study obligations:

Vsebina (kratek pregled učnega načrta):

- Psihogeriatrija
- Bolezni odvisnosti
- Stigma in antistigma
- Motnje razpoloženja
- Samomor
- Preventivni ukrepi
- Edukacija splošne populacije
- Teme glede na javnozdravstveno aktualnost

Content (syllabus outline):

- Psychogeriatrics
- Addiction disorders
- Stigma and antistigma
- Affective disorders
- Suicide
- Prevention
- Education of general population
- Thematic according to the public health problems

Temeljni literatura in viri / Reading materials:

SadockBJ, Sadock V. Comprehensive textbook of psychiatry. Baltimore, Philadelphia: Williams&Wilkins, latest edition.
Članki iz IF revij.

Cilji in kompetence:

- Nadgradnja spoznanj in novosti iz predmeta psihiatrije,
- Aplikacija znanj v praksi
- Ozaveščanje splošne javnosti o psihiatrični problematiki

Objectives and competences:

- Additional knowledge in psychiatry,
- Application of knowledge in clinical praxis
- Introduction of psychiatric problems to the general population

Predvideni študijski rezultati:

Znanje in razumevanje:

- Celoviti pogled na psihiatrijo
- Razumevanje pomena psihiatričnih motenj

Prenesljive/ključne spretnosti in drugi atributi:

- Specifično poznavanje ozadja nekaterih duševnih motenj in njihovega zdravljenja

Intended learning outcomes:

Knowledge and Understanding:

- Comprehensive overview of psychiatry
- Understanding of psychotic disorders

Transferable/Key Skills and other attributes:

- Specific knowledge of the background of some psychiatric disorders and their treatment

Metode poučevanja in učenja:

- Predavanja in seminarji

Learning and teaching methods:

- Lectures and seminars

Načini ocenjevanja:	Delež (v %) / Share (in %)	Assessment methods:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none">• Seminar <p>Seminar ima lahko dve obliki:</p> <ul style="list-style-type: none">- predstavitev v predavalnici MF Maribor- predstavitev na stojnici v mestu ali pa zaniteresiranemu delu populacije (npr. V šolah) <p>ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV:</p> <p>Opravljen seminar</p> <p>POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA:</p> <p>Ocena je iz predstavitve in vsebine seminarja</p>	<p>100</p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none">• seminar <p>Seminar could has two forms:</p> <ul style="list-style-type: none">- could be presented in the lecture room of Medical Faculty Maribor- could be presented in the city, or to the part of population, which is in the need for additional informations (for example: schools) <p>ACADEMIC OBLIGATIONS OF STUDENTS:</p> <p>presentation of the seminar</p> <p>REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING</p> <p>presentation and the contents of the seminar</p>

Reference nosilca / Course coordinator's references:

PLAKOLM ERLAČ, Sara, BUCIK, Valentin, GREGORIČ KUMPERŠČAK, Hojka. Explicit and implicit measures of identity diffusion in adolescent girls with borderline personality disorder. *Frontiers in psychiatry*. Jan. 2022, vol. 12, str. 1-9, ilustr. ISSN 1664-

0640. <https://doi.org/10.3389/fpsy.2021.805390>, <https://www.frontiersin.org/articles/10.3389/fpsy.2021.805390/full>, DOI: [10.3389/fpsy.2021.805390](https://doi.org/10.3389/fpsy.2021.805390). [COBISS.SI-ID [91853315](https://doi.org/10.3389/fpsy.2021.805390)]

ČELOFIGA, Andreja, KORES-PLESNIČAR, Blanka, KOPRIVŠEK, Jure, MOŠKON, Miha, BENKOVIČ, Dominik, GREGORIČ KUMPERŠČAK, Hojka. Effectiveness of de-escalation in reducing aggression and coercion in acute psychiatric units : a cluster randomized study. *Frontiers in psychiatry*. Apr. 2022, vol. 13, str. 1-14, ilustr. ISSN 1664-

0640. <https://www.frontiersin.org/articles/10.3389/fpsy.2022.856153/full#fun1>, <https://doi.org/10.3389/fpsy.2022.856153>, DOI: [10.3389/fpsy.2022.856153](https://doi.org/10.3389/fpsy.2022.856153). [COBISS.SI-ID [104051971](https://doi.org/10.3389/fpsy.2022.856153)]

financer: Raziskava je bila izvedena v okviru raziskovalnega projekta UKC Maribor (IRP 2018/1-09)

GREGORIČ KUMPERŠČAK, Hojka, KRGOVIČ, Danijela, DROBNIČ RADOBULJAC, Maja, ŠENICA, Nina, ZAGORAC, Andreja, KOKALJ-VOKAČ, Nadja. CNVs and chromosomal aneuploidy in patients with early-onset schizophrenia and bipolar disorder : genotype-phenotype associations. *Frontiers in psychiatry*. 12. Jan. 2021, vol. 11, str. 1-16, ilustr. ISSN 1664-

0640. <https://www.frontiersin.org/articles/10.3389/fpsy.2020.606372/full>, <https://doi.org/10.3389/fpsy.2020.606372>, DOI: [10.3389/fpsy.2020.606372](https://doi.org/10.3389/fpsy.2020.606372). [COBISS.SI-ID [46840579](https://doi.org/10.3389/fpsy.2020.606372)]

GREGORIČ KUMPERŠČAK, Hojka, CLAUSEN, Carolyn E., ANAGNOSTOPOULOS, Dimitris, BARAC OTASEVIC, Z., BORICEVIC MARSANIC, V., BURGIC, M., COMO, A., NUSSBAUM, L., PEJOVIĆ-MILOVANČEVIĆ, Milica, RALEVA, M., et al. Child and adolescent psychiatry training and mental health care in Southeast Europe. *European child & adolescent psychiatry*. 2020, vol. 29, iss. 1, str. 29-39. ISSN 1435-165X. <https://doi.org/10.1007/s00787-019-01362-0>, <https://link.springer.com/article/10.1007%2Fs00787-019-01362-0>, DOI: [0.1007/s00787-019-01362-0](https://doi.org/10.1007/s00787-019-01362-0). [COBISS.SI-ID [6741567](https://doi.org/10.1007/s00787-019-01362-0)]

GREGORIČ KUMPERŠČAK, Hojka, GRIČAR, Alja, ÜLEN, Ina, MIČETIĆ-TURK, Dušanka. A pilot randomized control trial with the probiotic strain *Lactobacillus rhamnosus* GG (LGG) in ADHD : children and adolescents report better health-related quality of life. *Frontiers in psychiatry*. 17. Mar. 2020, vol. 11, str. 1-9. ISSN 1664-0640. <https://www.frontiersin.org/articles/10.3389/fpsy.2020.00181/full>, <https://doi.org/10.3389/fpsy.2020.00181>, DOI: [10.3389/fpsy.2020.00181](https://doi.org/10.3389/fpsy.2020.00181). [COBISS.SI-ID [6963519](https://doi.org/10.3389/fpsy.2020.00181)]

GREGORIČ KUMPERŠČAK, Hojka, KLARER REBEC, Živa, SOBOČAN, Sanja, T. FRAS, Valerija, DOLINŠEK, Jernej. Prevalence of celiac disease is not increased in ADHD sample. *Journal of attention disorders*. May 2020, vol. 24, issue 7, str. 1085-1089. ISSN 1557-

1246. <http://journals.sagepub.com/doi/pdf/10.1177/1087054716666953>, <https://doi.org/10.1177/1087054716666953>, DOI: [10.1177/1087054716666953](https://doi.org/10.1177/1087054716666953). [COBISS.SI-ID [5790783](https://doi.org/10.1177/1087054716666953)]