



### UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Ime predmeta:</b>	Izbrane vsebine in novosti v medicinski etiki in pravu
<b>Course title:</b>	Selected topics and novelties in medical ethics and law

Študijski program in stopnja Study programme and cycle	Študijska smer Study option	Letnik Year of study	Semester Semester
Splošna medicina, enovit magistrski študijski program		Četrta	8
General medicine, Uniform master's degree study program		Fourth	8th

<b>Vrsta predmeta (obvezni ali izbirni) / Course type (compulsory or elective)</b>	izbirni
	elective

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial			Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
5	40	AV	LV	RV			45	3

**Nosilec predmeta / Course coordinator:**

**Jeziki /Languages:** **Predavanja / Lectures:**   
**Vaje / Tutorial:**

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**   
**Prerequisites for enrolling in the course or for performing study obligations:**

**Vsebina (kratak pregled učnega načrta):**  
Vsebino obravnavane teme izbere študent s pomočjo mentorja. Natančnejši opis znanj, veščin, bolezni in bolezenskih stanj ter teoretičnih osnov je opisan pri predmetu Medicinska etika in pravo.

**Content (syllabus outline):**  
Content of the theme can be chosen from the offered range of electives, with mentor's help. More detailed description of knowledge, skills, diseases and pathologic states are presented in subject Medical ethics and law.

#### Temeljni literatura in viri / Reading materials:

- Zwitter M. Pogovori o zdravniški etiki. Cankarjeva založba, Ljubljana 2018
- Beauchamp TL, Childress JE: Principles of biomedical ethics, 5th ed. Oxford University Press, Oxford 2013

- Spickhoff A, Barkow D eds. Medizinrecht (Beck'sche Kurz-Kommentare), CH Beck. 4th ed. 2022 .
- Jonsen AR, Siegler M, Winslade WJ. Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine, 2021, Ninth Edition.
- Burger M. Medical Philosophy: Conceptual Issues In Medicine. WSPC 2013.

#### Cilji in kompetence:

Študent pri izbirnem predmetu razširjeno in poglobljeno obravnava ozko izbrano temo iz celotnega obsega vsebin izbranega predmeta. Obravnava, presega raven obravnave v učbeniku. Pri izbranem predmetu študent utrjuje znanja in veščine, potrebne za samostojno delo in razčlenjevanje posameznih problemov na osnovi podatkov, dobljenih iz sodobne strokovne literature. Hkrati s tem utrjuje znanja in veščine, potrebne za samostojno iskanje sodobnih virov podatkov iz izbranega področja, njihovo razčlenjevanje, analizo in predstavitev. Cilj je priprava študenta na samostojno obravnavo in predstavitev posameznih tem na osnovi tekočih dogajanj v stroki.

#### Objectives and competences:

Chosen subject out of the electives is studied profoundly. Knowledge about the subject extends the matter given in the course book. Thus, student revise obtained knowledge and skills needed for independent work and problem analyse. Student gains experience how to look for newest data on the chosen field and on the basis of acquired modern data from professional literature learns how to classify, analyse and present them. Goal is to prepare student for competent interpretation and presentation of cutting edge professional themes.

#### Predvideni študijski rezultati:

Znanje in razumevanje:  
Razumevanje etičnih določil in pravni odnosi v zdravstvu  
Prenesljive/ključne spretnosti in drugi atributi:  
Znanje bo vplivalo na celotno ravnanje zdravnika v procesu zdravljenja

#### Intended learning outcomes:

Knowledge and Understanding:  
Understanding of ethical norms and relationship with health care legislation  
Transferable/Key Skills and other attributes:  
Acquired knowledge will influence physicians' complete approach to process of healing.

#### Metode poučevanja in učenja:

Predavanja  
seminarji

#### Learning and teaching methods:

Lectures  
seminars

#### Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)  
Študent mora pripraviti seminarsko nalogo in jo ustno zagovarjati.  
ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV:-  
POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA:-

Delež (v %) /  
Share (in %)

100

#### Assessment methods:

Type (examination, oral, coursework, project):  
Student has to prepare seminar assignment and defend it orally.  
ACADEMIC OBLIGATIONS OF STUDENTS: -  
REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING:-

#### Reference nosilca / Course coordinator's references:

Plohl N, Flis V, Bergauer A, et al. A protocol on the effects of interactive digital assistance on engagement and perceived quality of care of surgery patients and self-efficacy and workload of staff. FrontMed. 2022 Oct 17;9:989808. doi: 10.3389.

Mlakar I, Kampič T, Flis V, et al. Study protocol: a survey exploring patients' and healthcare professionals' expectations, attitudes and ethical acceptability regarding the integration of socially assistive humanoid robots in nursing. *BMJ open*. 2022 Apr 1;12(4):e054310. doi: 10.1136.

Mlakar I et al. Establishing an Expert Consensus on Key Indicators of the Quality of Life among Breast Cancer Survivors: A Modified Delphi Study. *J Clin Med*. 2022 Apr 5;11(7):2041. doi: 10.3390.

Mlakar I, Smrke U, Flis V. et al. A randomized controlled trial for evaluating the impact of integrating a computerized clinical decision support system and a socially assistive humanoid robot into grand rounds during pre/post-operative care. *Dig Helath*. 2022 Sep 25;8:20552076221129068. doi: 10.1177.

Mlakar I, Smrke U, Flis V. et al. Using structural equation modeling to explore patients' and healthcare professionals' expectations and attitudes towards socially assistive humanoid robots in nursing and care routine. *International journal of social robotics*. 2023, str. [1-20].