

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Uporabna statistika v medicini
Course title:	Applied statistics in medicine

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Splošna medicina		2	4
General medicine		2	4th

Vrsta predmeta / Course type

Izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
20	10		30		30	3

Nosilec predmeta / Lecturer:

doc. dr. Petra Povalej Bržan

Jeziki /
Languages:Predavanja / Lectures: Slovenski/slovene
Vaje / Tutorial: Slovenski/slovenePogoji za vključitev v delo oz. za opravljanje študijskih
obveznosti:

Ni posebnih pogojev.

There are no special conditions for inclusion.

Vsebina:

Raziskovalni proces

- načrtovanje raziskave
- vzorec in populacija
- vzorčenje
- občutljivi podatki
- manjkajoči podatki
- velikost vzorca
- statistična moč

Osnovni statistični pojmi

- vrste spremenljivk
- verjetnostne porazdelitve

Opisna statistika

- frekvenčna porazdelitev
- rangiranje
- mere centralne tendence
- mere variabilnosti
- kvantili
- predstavitev podatkov (tabelarna, grafična)

Content (Syllabus outline):

Research process:

- research design
- sample and population
- sampling
- sensitive data
- missing data
- sample size
- statistical power

Basic statistical concepts

- types of variables
- probability distributions

Descriptive statistics

- frequency distribution
- ranking
- measeres of central tendency
- measures of variability
- quantiles
- presentation of data (tabular, graphic)

<p>Osnove statističnega sklepanja</p> <ul style="list-style-type: none"> • priprava podatkov • ničelna domneva • napaka prve in druge vrste • standardna napaka • interval zaupanja <p>Univariatna statistična analiza</p> <ul style="list-style-type: none"> • univariatni statistični testi <p>Bivariatna statistična analiza</p> <ul style="list-style-type: none"> • Odvisnosti med spremenljivkama • Bivariatni parametrični testi (t-test, korelacija, ANOVA, t-test za odvisne vzorce) • Bivariatni neparametrični statistični testi (Mann-Whitney U test, neparametrična korelacija, hi-kvadrat test, Kruskal-Wallis H test, Median test, neparametrični statistični testi za odvisne vzorce) <p>Masivni podatki v medicini</p> <ul style="list-style-type: none"> • definicija • elektronski zdravstveni zapisi • dostopnost podatkov • primeri uporabe 	<p>Basics of statistical inference</p> <ul style="list-style-type: none"> • preparing data • null hypothesis • type 1 and 2 statistical error • standard error • confidence interval <p>Univariate statistical analysis</p> <ul style="list-style-type: none"> • univariate statistical tests <p>Bivariate statistical analysis</p> <ul style="list-style-type: none"> • dependence between variables • Bivariate parametric tests (t-test, correlation, ANOVA, paired sample t-test) • Bivariate nonparametric tests (Mann-Whitney U test, nonparametric correlation, chi-square test, Kruskal-Wallis H test, Median test, nonparametric test for dependent samples) <p>Big data in medicine</p> <ul style="list-style-type: none"> • definition • electronic healthcare records (EHR) • availability of data • use-cases
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Temeljni literatura in viri / Readings:

- Altman DG: Practical Statistics for Medical Research, Chapman and Hall, London, 1991.
- Riffenburgh RH: Statistics in Medicine, Elsevier Ltd, Oxford, August 2012.
- Field A: An Adventure in Statistics: The Reality Enigma, SAGE Publications Ltd, May 2016.
- POVALEJ BRŽAN, Petra, DINEVSKI, Dejan. Medicinske raziskave in biostatistika s praktičnimi primeri v programu SPSS. V: TAKAČ, Iztok (ur.), ARKO, Darja. Ginekološka onkologija. 1. izd. Maribor: Univerzitetna založba Univerze, 2020. Str. 111-139. ISBN 978-961-286-330-2. [COBISS.SI-ID 512972088]

Cilji in kompetence:

- Poznavanje osnovnih statističnih pojmov
- Usposobljenost za ustrezno pripravo podatkov za izvedbo statistične analize
- Usposobljenost za uporabo osnovnih statističnih testov
- Sposobnost razlage rezultatov uporabljenih statističnih analiz
- Sposobnost uporabe pridobljenega znanja v praksi

Objectives and competences:

- Understanding of basic statistical concepts
- Ability to adequately prepare the data for statistical analysis
- Ability to use basic statistical tests
- Ability to interpret the results of the statistical analysis
- Ability to use the acquired knowledge in practice

Predvideni študijski rezultati:**Znanje in razumevanje:**

- Razumeti osnovne statistične pojme ter uporabo osnovnih statističnih testov.
- Razviti sposobnost za uporabo specifičnih statističnih testov in razumeti regresijsko modeliranje.

Intended learning outcomes:**Knowledge and understanding:**

- Understand basic statistical concepts and the use of basic statistical tests.
- Develop strategies to use specific statistical tests and understand basic regression modeling.

<ul style="list-style-type: none"> • Razviti sposobnosti, ki omogočajo dosledno razlago raziskovalnih podatkov in zagotavljajo ustrezne informacije o pridobljenih rezultatih. <p>Metode poučevanja in učenja:</p> <ul style="list-style-type: none"> • Predavanja • Seminar • Domače naloge • Vaje 	<ul style="list-style-type: none"> • Develop strategies that enable consistent interpretation of research data and provide correct information on study results. <p>Learning and teaching methods:</p> <ul style="list-style-type: none"> • Lectures • Seminars • Homework • Exercises 							
<p>Načini ocenjevanja:</p> <p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <p>Domače naloge Seminarska naloga Pisni izpit</p> <p>ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV Glede na sklep Senata z dne 13. 6. 2011 je za študente obvezna 50 % udeležba na predavanjih.</p> <p>POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA Opravljen seminar in vaje.</p>	<p>Delež (v %) / Weight (in %)</p> <table> <tr> <td>10 %</td> <td rowspan="3" style="vertical-align: middle; text-align: center;">Assessment:</td> <td>Type (examination, oral, coursework, project):</td> </tr> <tr> <td>40 %</td> <td>Homework</td> </tr> <tr> <td>50 %</td> <td>Seminar work</td> </tr> </table> <p>50 %</p> <p>Written exam</p> <p>ACADEMIC OBLIGATIONS OF STUDENTS According to the decision of the Senate on June 13, 2011, 50% attendance at lectures is obligatory for students.</p> <p>REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING Completed seminar assignment and exercises.</p>	10 %	Assessment:	Type (examination, oral, coursework, project):	40 %	Homework	50 %	Seminar work
10 %	Assessment:	Type (examination, oral, coursework, project):						
40 %		Homework						
50 %		Seminar work						

Reference nosilca / Lecturer's references:

KLANJŠEK, Petra, PAJNKHAR, Majda, MARČUN-VARDA, Nataša, MOČNIK, Mirjam, GOLOB JANČIČ, Sonja, POVALEJ BRŽAN, Petra. Development and validation of a new screening tool with non-invasive indicators for assessment of malnutrition risk in hospitalised children. Children. 2022, vol. 9, issue 5, str. [1]-16. ISSN 2227-9067. <https://doi.org/10.3390/children9050731>, <https://www.mdpi.com/2227-9067/9/5/731>, DOI: 10.3390/children9050731. [COBISS.SI-ID 108194307], [JCR, SNIP]

MEŠTROVIČ POPOVIČ, Katarina, POVALEJ BRŽAN, Petra, LANGERHOLC, Tomaž, MARČUN-VARDA, Nataša. The impact of Lactobacillus plantarum PCS26 supplementation on the treatment and recurrence of urinary tract infections in children – a pilot study. Journal of clinical medicine. 2022, vol. 11, issue 23, str. [1]-12, ilustr. ISSN 2077-0383. <https://doi.org/10.3390/jcm11237008>, <https://www.mdpi.com/2077-0383/11/23/7008>, DOI: 10.3390/jcm11237008. [COBISS.SI-ID 131253251], [JCR, SNIP, WoS, Scopus]

ČAS, Katarina, COSSUTTA, Irena, ESIH, Maruša, POVALEJ BRŽAN, Petra, MARČUN-VARDA, Nataša. Meritve podajnosti arterij pri slovenskih otrocih in mladostnikih = Arterial compliance measurements in Slovenian children and adolescents. Zdravniški vestnik : glasilo Slovenskega zdravniškega društva. [Tiskana izd.]. 2021, letn. 90, št. 1/2, str. 10-20, ilustr. ISSN 1318-0347. <https://vestnik.szd.si/index.php/ZdravVest/article/view/3036/3059>, <http://www.dlib.si/details/URN:NBN:SI:DOC-ROISOAUS>. [COBISS.SI-ID 53507331], [SNIP]

KLANJŠEK, Petra, PAJNKHAR, Majda, MARČUN-VARDA, Nataša, POVALEJ BRŽAN, Petra. Screening and assessment tools for early detection of malnutrition in hospitalised children : a systematic review of validation studies. BMJ open. 2019, vol. 9, no. 5, str. 1-17. ISSN 2044-6055. <https://bmjopen.bmj.com/content/bmjopen/9/5/e025444.full.pdf>, DOI: 10.1136/bmjopen-2018-025444. [COBISS.SI-ID 2496420], [JCR, SNIP, WoS do 20. 4. 2023: št. citatov (TC): 29, čistih citatov (CI): 29, čistih citatov na avtorja (CIAu): 7,25, Scopus do 5. 4. 2023: št. citatov (TC): 30, čistih citatov (CI): 30, čistih citatov na avtorja (CIAu): 7,50]

GABROVEC, Tina, DRAGAR, Jana, GUZELJ, Domen, POVALEJ BRŽAN, Petra, REBOL, Janez. Comparison of perioperative electrophysiological measurements and postoperative results in cochlear implantation with a slim straight electrode. Applied sciences. 2023, vol. 13, issue 5, [article no.] 3292, str. [1]-11, ilustr. ISSN 2076-3417. <https://www.mdpi.com/2076-3417/13/5/3292>, <https://doi.org/10.3390/app13053292>, DOI: 10.3390/app13053292. [COBISS.SI-ID 144499459], [JCR, SNIP, WoS, Scopus]