


OPIS PREDMETA / SUBJECT SPECIFICATION

Predmet:	Psihijatrija
Subject Title:	Psychiatry

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Splošna medicina, enovit magistrski študijski program		Četrta	7.
General medicine, Uniform master's degree study program		Fourth	7th

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Klin. vaje Clin work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30	75		30		105	8

Nosilec predmeta / Lecturer:

**Jeziki /
Languag
es:**
**Predavanja / Lecture:
Vaje / Tutorial:**

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:

- Zgodovinski razvoj psihiatrije. Definicija duševnega zdravja. Vrste preventivne dejavnosti v psihiatriji. Pravni vidiki psihiatrije.
- Splošni znaki in simptomi duševnih motenj. Psihiatrična eksploracija.
- Duševne motnje zaradi organske oškodovanosti. Duševne motnje v starosti.
- Zloraba in odvisnost od psihoaktivnih snovi.
- Shizofrenija in druge psihotične motnje.
- Razpoloženske motnje.
- Krizna stanja, samomor in samomorilno vedenje.
- Anksiozne, stresne in somatoformne motnje.
- Urgentna stanja v psihiatriji.
- Osebnostne motnje.
- Duševne motnje v razvojnem obdobju.
- Farmakološko zdravljenje duševnih motenj.
- Psihoterapevtske in druge ne-biološke metode zdravljenja.
- Socialna psihiatrija.

Content (Syllabus outline):

- History of psychiatry. Definition of mental health. Preventive methods in psychiatry. Legal aspects of psychiatry.
- General symptoms and signs of mental disorders. Psychiatric interview.
- Mental disorders due to organic causes. Old age psychiatry.
- Substance-related disorders.
- Schizophrenia and other psychotic disorders.
- Mood disorders.
- Crisis, suicide and suicidal behavior.
- Stress, anxiety and somatoform disorders.
- Emergency in psychiatry.
- Personality disorders.
- Disorders usually first diagnosed in infancy, childhood or adolescence.
- Pharmacological treatment of mental disorders.
- Psychotherapeutic methods and other non-biological methods.
- Social psychiatry.

Temeljni študijski viri / Textbooks:

- Pregelj P, Kores Plesničar B, Tomori M, Zalar B, Ziherl S. Psihatrija. Ljubljana: Psihatrična klinika Ljubljana, 2013.
- Kores Plesničar Blanka. Osnove psihofarmakoterapije. Maribor: Medicinska fakulteta, 2008.

Cilji:

Študent-ka se naj seznani in nauči prepoznavati in izvajati:

- z osnovnimi psihopatološkimi pojmi,
- z najpogostejšimi duševnimi motnjami, njihovo etiologijo, patofiziologijo, kliničnim potekom in pomenom v populaciji,
- s smernicami zdravljenja in rehabilitacije oseb z duševnimi motnjami,
- s povezanostjo duševnih motenj in somatskih bolezni (liaison psihatrija).
- z osnovnimi principi dobre klinične prakse v psihiatriji,
- naj spozna svojo vlogo v izboljševanju duševnega zdravja celotne populacije.
- se pri vajah nauči izvajati osnovne diagnostične postopke v psihiatriji in spoznati diferencialno-diagnostične postopke v povezavi z drugimi vejami medicine.

Predvideni študijski rezultati:**Znanje in razumevanje:**

- pomena in vpliva duševnih motenj v družbi
- vpliva stigmatizacije duševnih motenj
- svojega odnosa do duševnih motenj
- uporaba psihiatričnega znanja v klinični praksi

Prenesljive/ključne spretnosti in drugi atributi:

- Osnovna prepoznavna duševnih motenj v klinični praksi s pomočjo psihiatrične anamneze in intervjuja
- Osnove zdravljenja in obravnave duševnih motenj

Metode poučevanja in učenja:

- Predavanja
- Seminarsko delo
- Klinične vaje
- Individualni študij

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

- Seminar
- Pisni izpit
- kolokvij iz kliničnega dela

Objectives:

Student should learn about and recognize:

- basic psychopathological issues,
- most frequent mental disorders, their aetiology, pathophysiology, clinical course and their impact on the community,
- treatment guidelines and about rehabilitation of mental disorders,
- comorbidity of mental disorders and somatic illnesses (liaison psychiatry),
- good clinical practice in psychiatry,
- his/her role in the improvement of mental health in community,
- basic diagnostic procedures in psychiatry, and connections with other branches of medicine.

Intended learning outcomes:**Knowledge and Understanding:**

- importance and impact of mental disorders in community,
- stigmatization of mental disorders,
- student's personal attitude toward mental disorders
- use of psychiatric knowledge in clinical praxis

Transferable/Key Skills and other attributes:

- Basic recognition of mental disorders through psychiatric examination and anamnesis
- Basic treatment of mental disorders

Learning and teaching methods:

- Lectures
- Seminars
- Clinical work
- Individual work

Delež (v %)
Weight
(in %)

Assessment:

Type (examination, oral, coursework, project):

opr.
50
50 %

- Seminar
- Written exam
- Practical colo

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<p>ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV</p> <p>Opravljeneh 80% vaj, i opravljen seminar in opravljen kolokvij iz kliničnega dela/vaj</p> <p>Ocenjevanje za pisni del izpita:</p> <p>55 – 59% je ocena 6 60 – 69% je ocena 7 70 – 79% je ocena 8 80 – 89% je ocena 9 90 – 100% je ocena 10</p> <p>Končna ocena je seštevek ocene kolokvija in pisnega dela. V primeru da je le- ta med oceno, pretehta končna ocena v smer pisne ocene.</p> <p>POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA</p> <p>Pogoj za pristop k izpitu:</p> <ul style="list-style-type: none">- opravljen seminar- pozitivna ocena iz kolokvija iz kliničnega dela/vaj	<p>ACADEMIC OBLIGATIONS OF STUDENTS</p> <p>Completed 80% of practice, completed seminars and completed practical colloquium</p> <p>Assessment for the written part of the exam:</p> <p>55 – 59% grade 6 60 – 69% grade 7 70 – 79% grade 8 80 – 89% grade 9 90 – 100% grade 10</p> <p>The final grade is the sum of the grade of the colloquium and the written exam. If it is between the assessment, the final assessment is considered in the direction of the written assessment.</p> <p>REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING</p> <p>Requirement for access to the exam:</p> <ul style="list-style-type: none">- completed seminar- positive mark of practical colloquium
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Reference nosilca / Lecturer's references:

PLAKOLM ERLAČ, Sara, BUCIK, Valentin, GREGORIČ KUMPERŠČAK, Hojka. Explicit and implicit measures of identity diffusion in adolescent girls with borderline personality disorder. *Frontiers in psychiatry*. Jan. 2022, vol. 12, str. 1-9, ilustr. ISSN 1664-

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0640. <https://www.frontiersin.org/articles/10.3389/fpsy.2020.606372/full>, <https://doi.org/10.3389/fpsy.2020.606372>, DOI: [10.3389/fpsy.2020.606372](https://doi.org/10.3389/fpsy.2020.606372). [COBISS.SI-ID [46840579](https://www.cobiss.si/record/46840579)]

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Prevalence of celiac disease is not increased in ADHD sample. *Journal of attention disorders*. May 2020, vol. 24, issue
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